

**SVMS**  
*Alter Ego*



Name: \_\_\_\_\_

Teacher: Ms. Kerrigan

Date : \_\_\_\_\_

Title of Work: \_\_\_\_\_

	<b>Criteria</b>				<b>Points</b>
	1	2	3	4	
<b>Students creates an Alter ego using 5 layers in the Art Studio App.</b>	Finished product has one layer	Finished product has less than 5 layers	Students creates an Alter ego using 5 layers in the Art Studio App.	Students creates an Alter ego using 8 or more layers in the Art Studio App.	—
<b>Background and supporting images are the artists or are images that have been accessed through creative commons.</b>	All images have been taken from websites without citation or consideration of fair use practices.	The Alter Ego uses some images from Creative Commons, others are taken directly from copyrighted images	Background and supporting images are the artists or are images that have been accessed through creative commons.	Background and supporting images are the artists or are images that have been accessed through creative commons, Images are cited appropriately with CONFU guidelines.	—
<b>Student incorporated paint and draw tools to augment the creation of the alter ego and surrounding environment.</b>	Student uses minimal amounts of paint tools to increase the creation of an altered image/ or none. ( i.e. only a few details on the face or background)	Student uses some tools, to increase the creation of an altered image but there are obvious places where original imager is present.	Student incorporated paint and draw tools to augment the creation of the alter ego and surrounding environment.	Student incorporated paint and draw tools to augment the creation of the alter ego and surrounding environment, and has created an image that could stand on its own as its own creation.	—
<b>The Student writes a complete artist statement reflecting on and explaining important information about their artwork.</b>	Student writes a brief statement with little or no information	Student writes an artist statement that explains their work but is missing many facts	The Student will write a complete artist statement reflecting on and explaining important information about their artwork.	Students writes a clear and grammatically correct artist statement that thoroughly explores and reflects upon their artwork, describing decision making and provides examples of choices.	—
					—
				<b>Total----&gt;</b>	—

## Teacher Comments:

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