

Class Art Critique Cheat Sheet
(things to consider when presenting and responding)

Artist:

What was your personal goal or intent in making this work?

How did you make it? (materials, medium, techniques)

What decisions or changes did you make along the way?

In terms of your personal goal, how do you feel it turned out?

Art Critics:

How do you feel the artist did in reaching their goal?

What do you think is the most successful aspect of their work?

What stands out to you? Think about subject matter, artist technique, their choice in materials... Explain how these choices impact the work.

Any helpful suggestions?

Learning Goals:

"I can think about and express my ideas about artwork in a clear and effective way."

(Studio Habit of Mind, Reflect)

"I can interact with other artists in the classroom and use information learned or experienced about artists in the world & throughout history in order to share ideas."

(Studio Habit of Mind, Understanding Art Community)

"I can describe, analyze, interpret and evaluate art using appropriate art concepts, vocabulary, skills and processes."

(Maine Learning Results, Aesthetic & Criticism)