

Summative Assessment
Learning Goals for Art Creating
(from Maine Learning Result Standards for Visual Arts)

Scope Level 4:

“I can choose multiple suitable media, tools, techniques, and processes to create a variety of original art works.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Understanding Knowledge, Decision Making)

OR

“I can choose suitable media, tools, techniques, and processes to create an original artwork.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Understanding Knowledge, Decision Making)

“I can use the art elements and principles of design to create balance in my work.”

(Maine Learning Result Standards for Visual Arts, B2) Compositional Skills, Understanding Knowledge, Systems Analysis)

“I can create an original body of work that demonstrates skill, knowledge of art concepts and communicates my ideas & feelings.”

(Maine Learning Result Standards for Visual Arts, B3) Making Meaning, Understanding Knowledge, Invention)

OR

“I can create an work of art that demonstrates skill, knowledge of art concepts and communicates my ideas & feelings.”

(Maine Learning Result Standards for Visual Arts, B3) Making Meaning, Understanding Knowledge, Invention)

“I can engage in the various steps of the creative process in order to create a work of art that demonstrates growth toward a unique vision and personal style.”

(Maine Learning Result Standards for Visual Arts, C1) Creative Process, Understanding Knowledge, Situational Problem Solving)

“I can describe, analyze, interpret and evaluate art using appropriate art concepts, vocabulary, skills and processes.”

(Maine Learning Result Standards for Visual Arts, D1) Aesthetics & Criticism, Understanding Knowledge, Investigation & Experimental Inquiry)

Scope Level 3:

“I can appropriately use multiple media, tools, techniques, and processes to create a variety of art works.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Comprehending, Integrating)

OR

“I can appropriately use media, tools, techniques, and processes to create my artwork.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Comprehending, Integrating)

“ I can use the art elements and principles of design with purpose.”

(Maine Learning Result Standards for Visual Arts, B2) Compositional Skills, Comprehending, Integrating)

“I can create artwork that demonstrates my skill level, and communicates my ideas & feelings.”

(Maine Learning Result Standards for Visual Arts, B3) Making Meaning, Analyzing Knowledge)

“ I can use steps of the creative process, like brainstorming, planning and practice in order to create a work of art that demonstrates my choices.”

(Maine Learning Result Standards for Visual Arts, C1) Creative Process, Analyzing Knowledge)

“I can compare and analyze art using appropriate art concepts, vocabulary, skills and processes.”

(Maine Learning Result Standards for Visual Arts, D1) Aesthetics & Criticism, Analyzing Knowledge)

Scope Level 2:

“I can try different media and techniques to create my artwork.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Retrieving, Executing)

OR

“I can appropriately use the media & techniques taught to create my artwork.

(Maine Learning Result Standards for Visual Arts, B1) Skill, Retrieving, Executing)

“ I can describe and try out the art elements and principles of design in my artwork.”

(Maine Learning Result Standards for Visual Arts, B2) Compositional Skills, Retrieving, Recalling)

“I can create artwork about my ideas & feelings.”

(Maine Learning Result Standards for Visual Arts, B3) Making Meaning, Analyzing Knowledge)

“ I can use the steps of the creative process, like brainstorming, planning and practice in order to create a work of art.”

(Maine Learning Result Standards for Visual Arts, C1) Creative Process, Analyzing Knowledge)

“I can describe and compare art using the correct vocabulary.”

(Maine Learning Result Standards for Visual Arts, D1) Aesthetics & Criticism, Analyzing Knowledge)

Scope Level 1:

“I know there are different ways to create art works.”

(Maine Learning Result Standards for Visual Arts, B1) Skill, Retrieving, Recognizing)

“ I can identify the art elements and principles of design in my artwork.”

(Maine Learning Result Standards for Visual Arts, B2) Compositional Skills, Recognizing, Retrieving)

“I can understand that artists make art about their ideas & feelings.”

(Maine Learning Result Standards for Visual Arts, B3) Making Meaning, Comprehension, Integrating)

“ I can understand that artists plan and practice in order to create a work of art.”

(Maine Learning Result Standards for Visual Arts, C1) Creative Process, Comprehension, Integrating)

“I can observe and talk about artwork and wonder about how it was made. ”

(Maine Learning Result Standards for Visual Arts, D1) Aesthetics & Criticism, Analyzing Knowledge)