

**SVMS**  
**Stop Motion**



Name: \_\_\_\_\_

Teacher: Kerrigan

Date : \_\_\_\_\_

Title of Work: \_\_\_\_\_

	<b>Criteria</b>				<b>Points</b>
	1	2	3	4	
<b>Students will initiate making works of art and design by experimenting, imagining and identifying content</b>	Storyline doesn't exist or is incomplete. No storyboard	Storyline is fragmented, one dimensional. Storyboard is not clear or incomplete.	Stoyline includes a conflict and resolution ...storyboard is complete.	Storyline is extensive, clearly communicated, includes conflict and resolution. Complete storyboard with extensive planning.	_____
<b>Students will investigate, plan and work through materials and ideas to make works of art and design</b>	The stop motion is not passed in or incomplete.	The stop motions uses the motion app. No background, no sound or no music. Is not completed in iMovie	The stop motion uses Imotion app and created backgrounds for a 1 minute movie with music and text.	The stop motion uses the Imotion app, has more than 1 minute, with music, text, voice over. Has beginning and Ending texts/visuals.	_____
<b>•Identify and apply visual organization strategies to clearly present</b>	Story is unclear or unfinished	Story has gaps and few visual communication strategies.	Story is communicated successfully and makes sense. Visual information informs the storytelling.	Story is extensive, thoroughly communicated using successful visual organization strategies	_____
<b>Students will investigate, plan and work through materials and ideas to make works of art and design</b>	Student submits no planning resources, does not view supporting video's	Student submits incomplete planning resources.	Student submits first paragraph, rough draft (storyboard) participates in supporting activities.	Student submits though and extensive paragraph (s) planning the story, storyboard is extensive, science by scene including plans for sound and text.	_____
<b>Students will reflect on, share insights about, and refine works of art and design</b>	Student writes a brief statement with little or no information	Student writes an artist statement that explains their work but is missing many facts	Student writes a complete artist statement reflecting on and explaining important information about their artwork.	Students writes a clear and grammatically correct artist statement that thoroughly explores and reflects upon their artwork	_____
				<b>Total----&gt;</b>	_____

## Teacher Comments:

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